



schoolio

GRADE 1 LANGUAGE ARTS

TOPICS

Reading

Writing (9 units)

Spelling (20 units)

Grammar (20 units)

Oral Presentations



SCHOOLIO ONTARIO CURRICULUM

GRADE 1 LANGUAGE ARTS –

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BOOK REPORT

Lesson 1: Introduce the Topic




Read a Sample:

-  Read any book aloud




What Is It?:

-  A book report is when you tell other people all about a book you read
-  It can be a book you liked, or didn't like, but for this one we're going to do a book you liked
-  Show student Book Report worksheet



Parts and Skills:

-  Sum up the story
-  Describe your favourite and least favourite parts
-  Rate the story (Imagine 5 stars is the BEST book you've ever heard and 1 star is the WORST- How many stars would you give this story?)

Brainstorm Ideas:





-  Let your student brainstorm ideas and write them down for him/her/them if needed.
-  If your student is thinking of several different books, have them elaborate on each.
-  Use a graphic organizer. (Model use in grade 1/2, have student use in grade 2/3)

Begin Writing and/Or Drawing




-  Some students might like to draw to help them elaborate on their thoughts.
-  Aim for:
 - ✓ Grade 1: 1-2 complete sentences per report section, with support from you;

- ✓ Grade 2: 2-3 complete sentences per report section, with support from you as needed;
- ✓ Grade 3: 3-4 complete sentences per report section, with support from you only if really needed after trying themselves first.





Lesson 2: Writing and Illustrating

-  Quick Review of Parts and Skills from Lesson 1
-  Finish Writing
-  Hand In First Draft
-  Between Lesson 2 and 3, you should read through their sentences and circle spelling and grammatical errors (use erasable pencil) without fixing them

Lesson 3: Editing

-  Read over first draft with editing together and support while student fixes mistakes. For Grade 3, model how to find corrections using an appropriate tool, like a dictionary for spelling errors.
-  Are there any other details to add?
-  Start planning how you will present this piece of work. Some options are: Presenting it to the family at dinner, calling someone and presenting over Zoom/FaceTime, making a video of presentation and emailing it to someone, etc.



Lesson 4: Final Draft and Presentation

-  Practice presenting out loud once or twice
-  Present work officially in the chosen fashion (make your call, video, etc.)
-  Hand in your finished product
-  Be proud of yourself for your hard work and effort!

SPELLING

Week 1:

Lesson 1: Introducing Words



-  List Words should be displayed somewhere the student(s) can see them all week.
-  Lists are kept short to encourage thorough learning of each and avoid overwhelming the student.

Spelling List- Week 1


the
a

of
to


and

-  Student works with words each week.
-  Today we will *write each word 3 times on the rainbow worksheet.*

Lesson 2: Practice Words



-  Today we will *put the words in alphabetical order.*

Lesson 3: Spelling Test

-  Dictate the list slowly and clearly. Use each word in a sentence to provide context and comprehension.

Week 2:

Lesson 1: Introducing Words

-  List Words should be displayed somewhere the student(s) can see them all week.
-  Lists are kept short to encourage thorough learning of each and avoid overwhelming the student.

Spelling List- Week 2



in

is


you

that


it

-  Student works with words each week.
-  Today we will *write each word 3 times on the rainbow worksheet.*

Lesson 2: Practice Words

-  Today we will *find a rhyming word for each spelling word.*

Lesson 3: Spelling Test

-  Dictate the list slowly and clearly. Use each word in a sentence to provide context and comprehension.