

GRADE 1 LANGUAGE ARTS

TOPICS

Reading

Writing (9 units)

Spelling (20 units)

Grammar (20 units)

Oral Presentations



Unit 1: Reading Level	1 How to Choose the Correct Level2 Helping Your Child with Reading3 Before You Begin4 While Reading	
Unit 2: Reading Comprehension	1 Outline and Discussion	
Unit 3: Before We Read Together	1 Outline and Discussion	
Unit 4: After We Read Together	1 Outline and Discussion	
Unit 5: Read Aloud Books	1 Outline and Discussion	
Unit 6: Writing	1 Writing Schedule 2 Writing Topics	
Unit 7: Fiction	1 Introduce the Topic 2 Writing and Illustrating 3 Editing 4 Final Draft and Presentation	
Unit 8: Book Report	1 Introduce the Topic 2 Writing and Illustrating 3 Editing 4 Final Draft and Presentation	
Unit 9: Guided Fiction	1 Introduce the Topic 2 Writing and Illustrating 3 Editing 4 Final Draft and Presentation	
Unit 10: Informative Non-Fiction	1 Introduce the Topic 2 Writing and Illustrating 3 Editing 4 Final Draft and Presentation	
Unit 11: Comic Strips	1 Introduce the Topic 2 Writing and Illustrating 3 Editing 4 Final Draft and Presentation	

Unit 12: Recipes	1 Introduce the Topic 2 Writing and Illustrating 3 Editing 4 Final Draft and Presentation	
Unit 13: How-To Manual	1 Introduce the Topic 2 Writing and Illustrating 3 Editing 4 Final Draft and Presentation	
Unit 14: Friendly Letter	1 Introduce the Topic 2 Writing and Illustrating 3 Editing 4 Final Draft and Presentation	
Unit 14: Persuasive Writing	1 Introduce the Topic 2 Writing and Illustrating 3 Editing 4 Final Draft and Presentation	
Unit 15: Spelling	1 Week 1 2 Week 2 3 Week 3 4 Week 4 5 Week 5 6 Week 6 7 Week 7 8 Week 8 9 Week 9 10 Week 10 11 Week 11 12 Week 12 13 Week 12 13 Week 13 14 Week 14 15 Week 15 16 Week 16 17 Week17 18 Week 18 19 Week19 20 Week 20	
Unit 16: Grammar	20 Individual Grammar Lessons	
Unit 17: Oral Presentations	1 Skills for Oral Presentations	



BOOK REPORT

Lesson 1: Introduce the Topic

Read a Sample:

Read any book aloud

What Is It?:

A book report is when you tell other people all about a book you read

It can be a book you liked, or didn't like, but for this one we're going to do a book you liked

Show student Book Report worksheet

Parts and Skills:

Sum up the story

Describe your favourite and least favourite parts

Rate the story (Imagine 5 stars is the BEST book you've ever heard and 1 star is the WORST- How many stars would you give this story?)

Brainstorm Ideas:

Let your student brainstorm ideas and write them down for him/her/them if needed.

If your student is thinking of several different books, have them elaborate on each.

Use a graphic organizer. (Model use in grade 1/2, have student use in grade 2/3)

Begin Writing and/Or Drawing

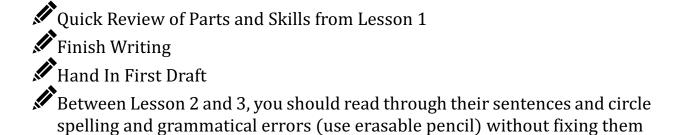
Some students might like to draw to help them elaborate on their thoughts.

Aim for:

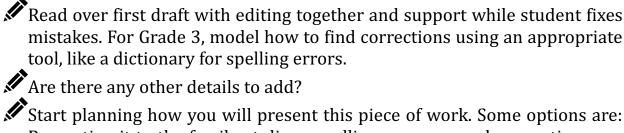
✓ Grade 1: 1-2 complete sentences per report section, with support from you;

- ✓ Grade 2: 2-3 complete sentences per report section, with support from you as needed:
- ✓ Grade 3: 3-4 complete sentences per report section, with support from you only if really needed after trying themselves first.

Lesson 2: Writing and Illustrating

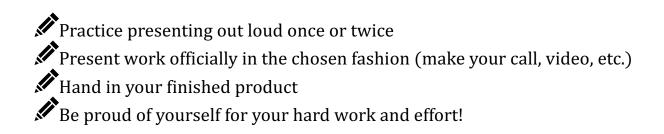


Lesson 3: Editing



Start planning how you will present this piece of work. Some options are: Presenting it to the family at dinner, calling someone and presenting over Zoom/FaceTime, making a video of presentation and emailing it to someone, etc.

Lesson 4: Final Draft and Presentation



SPELLING

Week 1:

Lesson 1: Introducing Words

List Words should be displayed somewhere the student(s) can see them all week.

Lists are kept short to encourage thorough learning of each and avoid overwhelming the student.

	Spelling List- V	Veek 1
the	of	and
a	to	

Student works with words each week.

Today we will write each word 3 times on the rainbow worksheet.

Lesson 2: Practice Words

Today we will *put the words in alphabetical order.*

Lesson 3: Spelling Test

Dictate the list slowly and clearly. Use each word in a sentence to provide context and comprehension.

Week 2:

Lesson 1: Introducing Words

List Words should be displayed somewhere the student(s) can see them all week.

Lists are kept short to encourage thorough learning of each and avoid overwhelming the student.

	Spelling List- W	Spelling List- Week 2	
in that	is it	you	

Student works with words each week.

Today we will write each word 3 times on the rainbow worksheet.

Lesson 2: Practice Words

Today we will *find a rhyming word for each spelling word.*

Lesson 3: Spelling Test

Dictate the list slowly and clearly. Use each word in a sentence to provide context and comprehension.