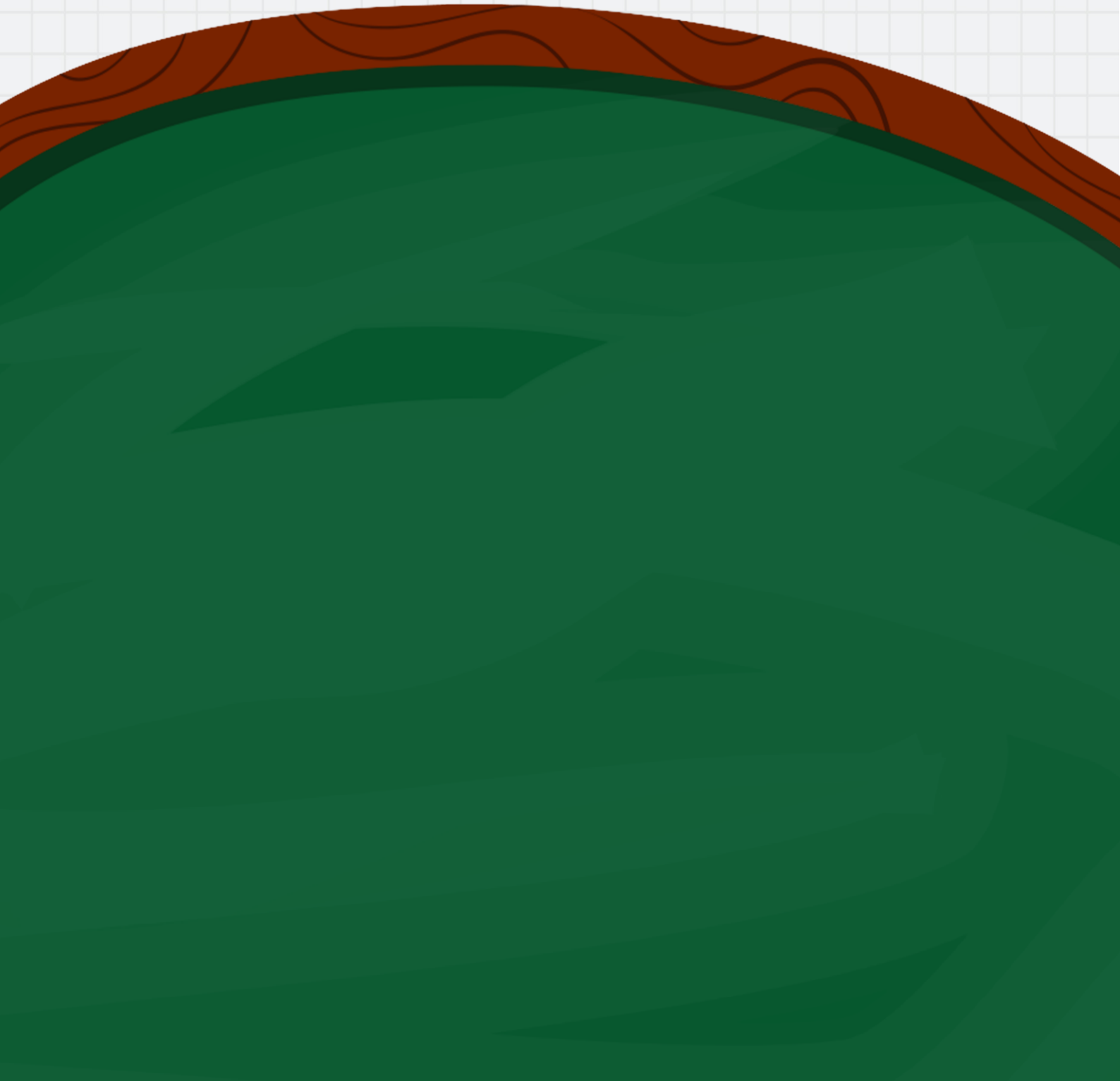




schoolio

GRADE 2 LANGUAGE ARTS





SCHOOLIO ONTARIO CURRICULUM

GRADE 2 LANGUAGE ARTS –

TABLE OF CONTENTS

Unit 1: Reading Level	<ol style="list-style-type: none">1 How to Choose the Correct Level2 Helping Your Child with Reading3 Before You Begin4 While Reading
Unit 2: Reading Comprehension	<ol style="list-style-type: none">1 Reading Comprehension Guidelines and Discussion
Unit 3: Before We Read Together	<ol style="list-style-type: none">1 Outline and Discussion
Unit 4: After We Read Together	<ol style="list-style-type: none">1 Outline and Discussion
Unit 5: Read Aloud Books	<ol style="list-style-type: none">1 Outline and Discussion
Unit 6: Writing	<ol style="list-style-type: none">1 Writing Schedule2 Writing Topics
Unit 7: Fiction	<ol style="list-style-type: none">1 Introduce the Topic2 Writing and Illustrating3 Editing4 Final Draft and Presentation
Unit 8: Book Report	<ol style="list-style-type: none">1 Introduce the Topic2 Writing and Illustrating3 Editing4 Final Draft and Presentation
Unit 9: Guided Fiction	<ol style="list-style-type: none">1 Introduce the Topic2 Writing and Illustrating3 Editing4 Final Draft and Presentation
Unit 10: Informative Non-Fiction	<ol style="list-style-type: none">1 Introduce the Topic2 Writing and Illustrating3 Editing4 Final Draft and Presentation
Unit 11: Comic Strips	<ol style="list-style-type: none">1 Introduce the Topic2 Writing and Illustrating3 Editing4 Final Draft and Presentation


Unit 12: Recipes	<ul style="list-style-type: none"> 1 Introduce the Topic 2 Writing and Illustrating 3 Editing 4 Final Draft and Presentation
Unit 13: How-To Manual	<ul style="list-style-type: none"> 1 Introduce the Topic 2 Writing and Illustrating 3 Editing 4 Final Draft and Presentation
Unit 14: Friendly Letter	<ul style="list-style-type: none"> 1 Introduce the Topic 2 Writing and Illustrating 3 Editing 4 Final Draft and Presentation
Unit 15: Persuasive Writing	<ul style="list-style-type: none"> 1 Introduce the Topic 2 Writing and Illustrating 3 Editing 4 Final Draft and Presentation
Unit 16: Spelling	<ul style="list-style-type: none"> 1 Week 1 2 Week 2 3 Week 3 4 Week 4 5 Week 5 6 Week 6 7 Week 7 8 Week 8 9 Week 9 10 Week 10 11 Week 11 12 Week 12 13 Week 13 14 Week 14 15 Week 15 16 Week 16 17 Week 17 18 Week 18 19 Week 19 20 Week 20
Unit 17: Grammar	20 Individual Grammar Lessons
Unit 18: Oral Presentations	1 Skills for Oral Presentations






BOOK REPORT

Lesson 1: Introduce the Topic




Read a Sample:

-  Read any book aloud




What Is It?:

-  A book report is when you tell other people all about a book you read
-  It can be a book you liked, or didn't like, but for this one we're going to do a book you liked
-  Show student Book Report worksheet



Parts and Skills:

-  Sum up the story
-  Describe your favourite and least favourite parts
-  Rate the story (Imagine 5 stars is the BEST book you've ever heard and 1 star is the WORST- How many stars would you give this story?)





Brainstorm Ideas:

-  Let your student brainstorm ideas and write them down for him/her/them if needed.
-  If your student is thinking of several different books, have them elaborate on each.
-  Use a graphic organizer. Model use in grade 2.




Begin Writing and/Or Drawing

-  Some students might like to draw to help them elaborate on their thoughts.
-  Aim for:
 - ✓ Grade 2: 2-3 complete sentences per report section, with support from you as needed.





Lesson 2: Writing and Illustrating

-  Quick Review of Parts and Skills from Lesson 1
-  Finish Writing
-  Hand In First Draft
-  Between Lesson 2 and 3, you should read through their sentences and circle spelling and grammatical errors (use erasable pencil) without fixing them

Lesson 3: Editing

-  Read over first draft with editing together and support while student fixes mistakes.
-  Are there any other details to add?
-  Start planning how you will present this piece of work. Some options are: Presenting it to the family at dinner, calling someone and presenting over Zoom/FaceTime, making a video of presentation and emailing it to someone, etc.

Lesson 4: Final Draft and Presentation

-  Practice presenting out loud once or twice
-  Present work officially in the chosen fashion (make your call, video, etc.)
-  Hand in your finished product
-  Be proud of yourself for your hard work and effort!

All About My Favourite Book

The Main Characters:

The Setting:

In the Beginning:

And then...
(the middle)

Finally...
(the end)

My Favourite Part was...



My Least Favourite Part was...

I Rate this Book:



Week 6:

Lesson 1: Introducing Words



-  List Words should be displayed somewhere the student(s) can see them all week.
-  Lists are kept short to encourage thorough learning of each and avoid overwhelming the student.

Spelling List- Week 6


say
help

great
through


where

-  Student works with words each week.
-  Today we will *write each word 3 times on the rainbow worksheet.*

Lesson 2: Practice Words

-  Today we will *put each spelling word into a sentence.*

Lesson 3: Spelling Test

-  Dictate the list slowly and clearly. Use each word in a sentence to provide context and comprehension.