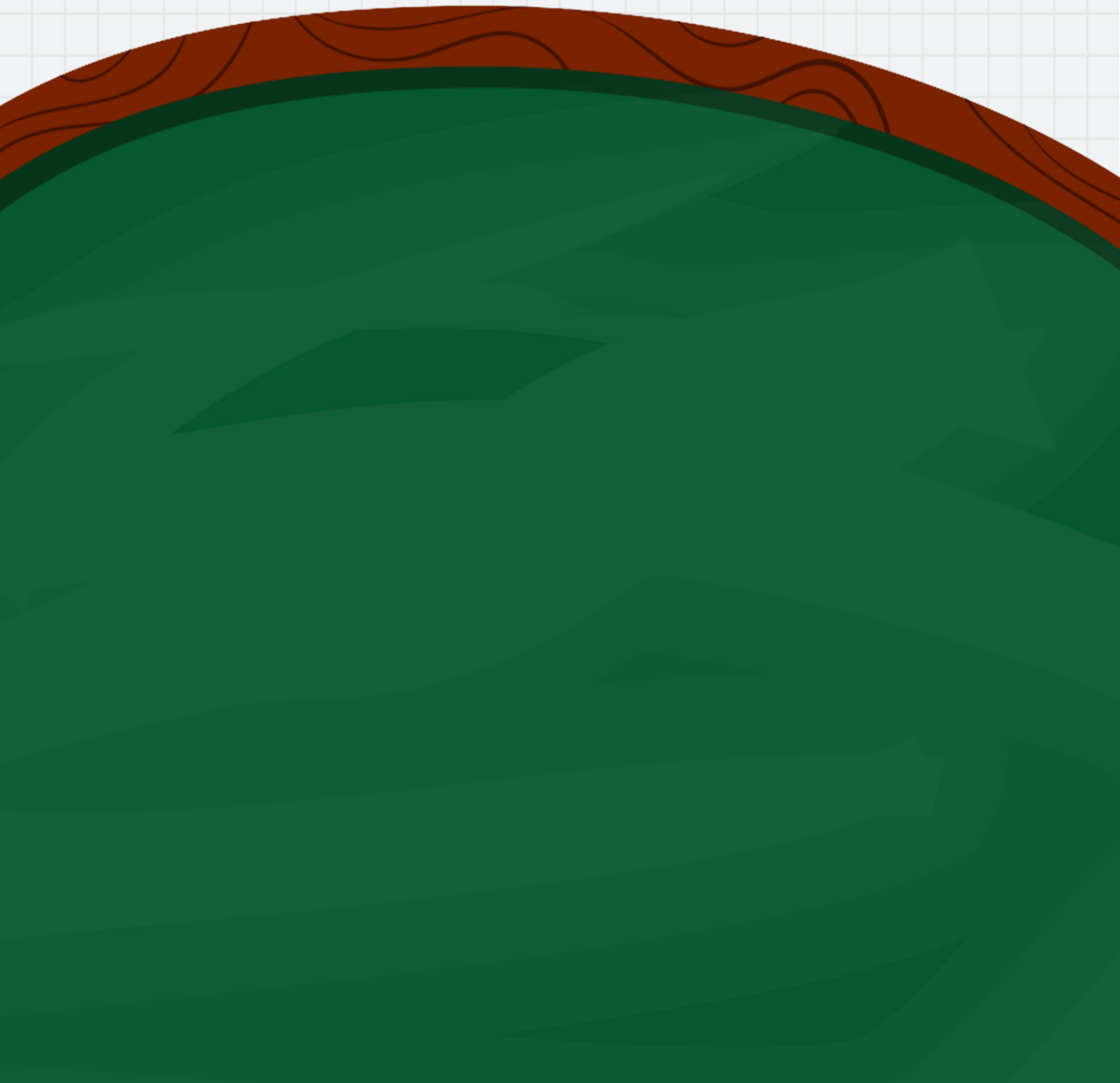




schoolio

GRADE 3 LANGUAGE ARTS





SCHOOLIO ONTARIO CURRICULUM

GRADE 3 LANGUAGE ARTS –

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RECIPES

Lesson 1: Introduce the Topic

Read a Sample:

- ✎ Read the poems “Spread the Love” and “A Recipe for Baking a Louisa” aloud

What Is It?:

- ✎ A recipe tells people how to cook or bake something, and what ingredients and supplies they will need.
- ✎ We’re going to write a fun recipe about what makes you, you!

Parts and Skills:

- ✎ Recipes use ingredients, which will be the special things that make you unique
- ✎ Recipes use measurements (like cups, teaspoons, dash, etc) to show how much of the ingredients. If you like cats a lot it should be a bigger measurement than if you like soccer just a little.
- ✎ Recipes also give instruction words, like “add”, “mix”, and “stir”.

Brainstorm Ideas:

- ✎ Let your student brainstorm ideas and write them down for him/her/them.
- ✎ They will need to make a list of features about themselves they want to include, and then decide which of those things should have the larger measurements and the smaller.
- ✎ Use a graphic organizer. Have your student use it in Grade 3.

Begin Writing and/Or Drawing

- ✎ Some young students like to draw the picture first and then write the words to go with it.
- ✎ Aim for:
 - ✓ Grade 3: 7-8 lines, with support from you only if really needed after trying themselves first.

Lesson 2: Writing and Illustrating

4 small kisses

6 giant hugs

1 cup of kindness

3 cups of love

5 tsp of happiness

2+ caring hearts

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Mix together and
spread the love



Recipe for Baking a Louisa

Stir together:

1 cup of Smiles

1 cup of Love for Dogs

1/2 cup of Books

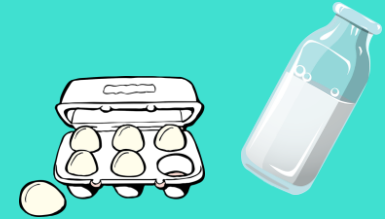
1 tsp of Jokes

Mix in 2 brothers

Add a dash of Love of Learning

Bake in the oven until 7 years old.

You made me and I'm Louisa!



- ✎ Quick Review of Parts and Skills from Lesson 1
- ✎ Finish Writing and Illustrating
- ✎ Hand In First Draft
- ✎ Between Lesson 2 and 3, you should read through their sentences and circle spelling and grammatical errors (use erasable pencil) without fixing them

Lesson 3: Editing

- ✎ Read over first draft with editing together and support while student fixes mistakes. For Grade 3, model how to find corrections using an appropriate tool, like a dictionary for spelling errors.
- ✎ Are there any other details to add?
- ✎ Start planning how you will present this piece of work. Some options are: Presenting it to the family at dinner, calling someone and presenting over Zoom/FaceTime, making a video of presentation and emailing it to someone, etc.

Lesson 4: Final Draft and Presentation

- ✎ Practice presenting out loud once or twice
- ✎ Present work officially in the chosen fashion (make your call, video, etc.)
- ✎ Hand in your finished product
- ✎ Be proud of yourself for your hard work and effort!

Week 16:

Lesson 1: Introducing Words

- ✎ List Words should be displayed somewhere the student(s) can see them all week.
- ✎ Lists are kept short to encourage thorough learning of each and avoid overwhelming the student.

Spelling List- Week 16

miss

idea

enough

eat

face

- ✎ Student works with words each week.
- ✎ Today we will *write each word 3 times on the rainbow worksheet.*

Lesson 2: Practice Words

- ✎ Today we will *put the words in alphabetical order.*

Lesson 3: Spelling Test

- ✎ Dictate the list slowly and clearly. Use each word in a sentence to provide context and comprehension.

Week 17:

Lesson 1: Introducing Words

- ✎ List Words should be displayed somewhere the student(s) can see them all week.
- ✎ Lists are kept short to encourage thorough learning of each and avoid overwhelming the student.

Spelling List- Week 17

watch

far

native

real

almost

- ✎ Student works with words each week.
- ✎ Today we will *write each word 3 times on the rainbow worksheet.*

Lesson 2: Practice Words

- ✎ Today we will *find a rhyming word for each spelling word.*

Lesson 3: Spelling Test

- ✎ Dictate the list slowly and clearly. Use each word in a sentence to provide context and comprehension.