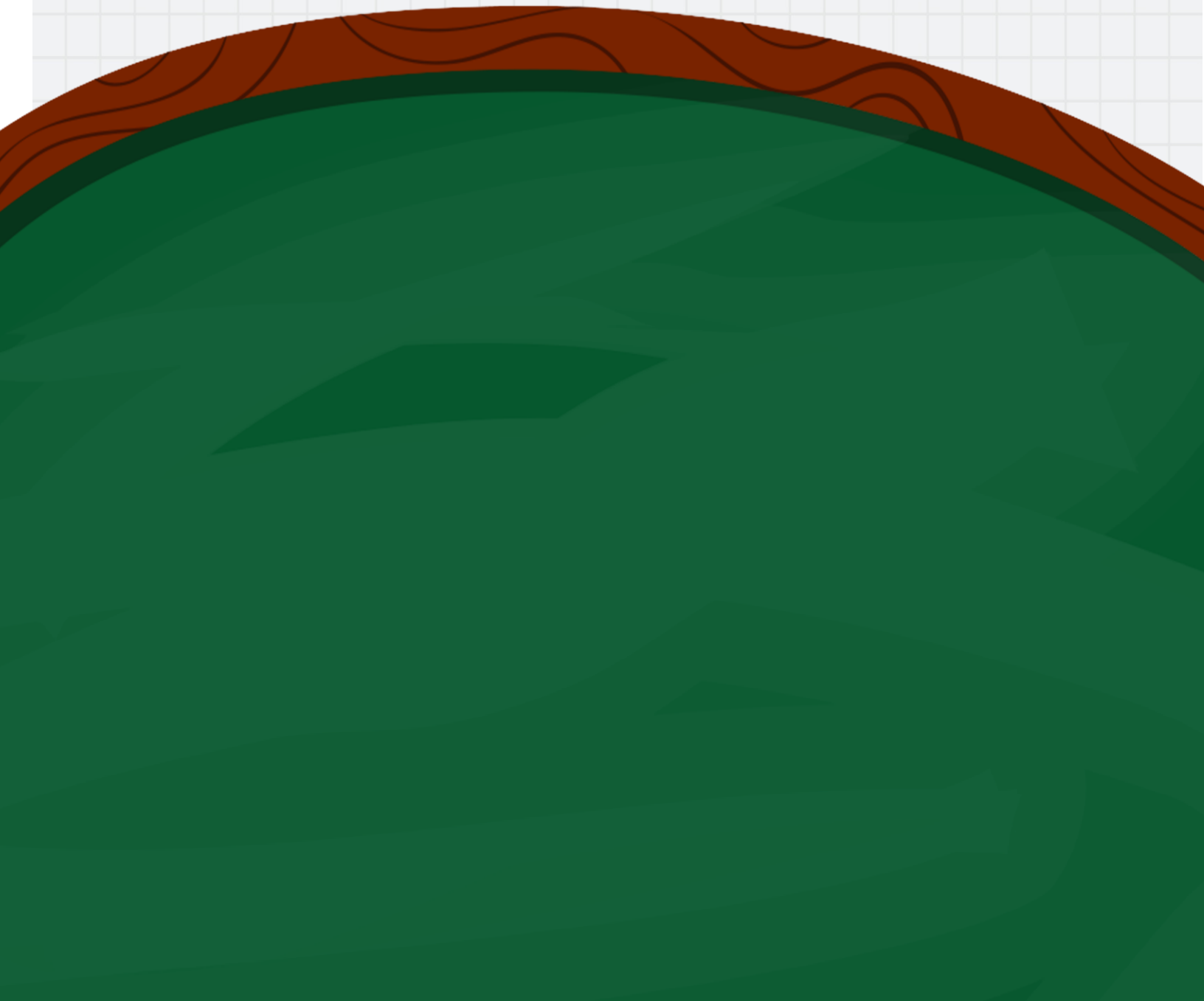




schoolio

GRADE 2 SOCIAL STUDIES





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Lesson 1 – Families

Discussion:



What is a family?

- ✓ Family can mean different things to different people
- ✓ For some, family is people who are related to each other
- ✓ For others, family is the love, compassion, and support people show each other, regardless of relation.



How are families different?

- ✓ There are so many different types of families!
- ✓ There is no “right way” to be a family



Children:

- ✓ Some families have no children
- ✓ The children in a family might be siblings, step-siblings, or half-siblings. They might be cousins living together, foster children, or adopted children.



Adults:

- ✓ The adults in a family might be the parents of the children, or step-parents, adopted parents, or foster parents. They might be aunts or uncles, or grandparents.
- ✓ Some families have a mom and a dad, some have two moms, or two dads, some have one parent, and some have none.



Structure:






- ✓ Some families live in two different houses.
- ✓ Some families have multiple generations all living together.
- ✓ Some families have one family member away a lot of the time, like military members and truck drivers.

Practice Work:

Complete Canadian Curriculum 2, pg. 234 (My Family)

Lesson 2 – My Family

Discussion:

-  Every family is different, whether it comes to siblings, parents, living situations, or location. No family is the same.
-  There are families that have no parents, one parent, two parents, or more than two parents.
-  Parents can be either men or women.
-  Some families have no kids, some families have 10 or more kids!
-  Some families have no pets, some families have a dog, a cat, a fish, a bird, and a snake. Just like the zoo!

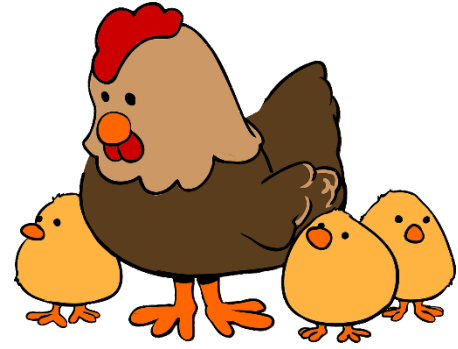
What are the characteristics of YOUR family?

Activity:

My Family Project

My Family

All families are different. Here is mine!
Draw and label with names for each section.



My Name _____

People in My Family:

People I Love Who Don't Live with Me:

This is me.

Pets:

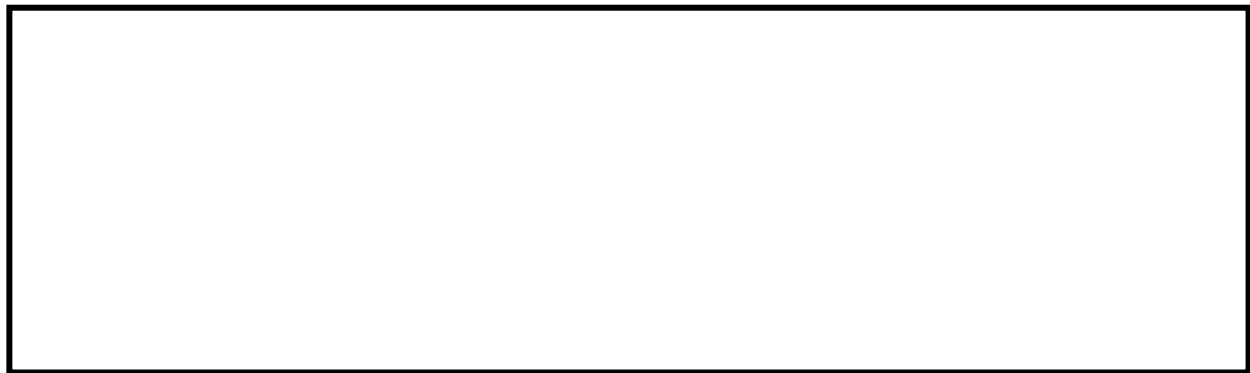
My Home:

Write 1-2 sentences for each, then draw a picture to go with it.

One of My Favourite Things We Do as a Family:



An Important Belief for My Family:



For this section, talk to your family members to gather information. Find out all the places you (or your family before you were born) have lived.

Places I've Lived:





A motto is a short sentence or phrase that captures the beliefs or ideals of a person or group. Have a discussion with your family and decide on a family motto! Write it down, and then draw a picture you think fits the motto.

If My Family had a Motto it would be:






Lesson 5 – My Family Origins

Discussion:

-  All families have different traditions and culture based upon their beliefs, country of origin, and personal life.
-  Canada is a country of immigrants. This means that most people from Canada, aside from people that are the descendants of Indigenous people, are either immigrants, or the children of immigrants.

Activity:

-  Speak with someone in your family, a parent, grandparent, or anyone else who can help you learn some of your family history.
-  Some questions to ask them:
 - ✓ Am I a descendant of Indigenous Peoples?
 - ✓ If not, what part(s) of the world did our ancestors come from when they immigrated to Canada? (There will most likely be several places!)
 - ✓ If yes, what part(s) of Canada did my ancestors live in?
-  Next, we're going to find the areas your ancestors came from on a map.
 - ✓ On the following pages you will find two maps. One of the world, and one of Canada.
 - If you are of Indigenous decent, use the map of Canada to find where your ancestors originated from.
 - If your ancestors were immigrants to Canada, use the map of the world to find where your ancestors originated from.
 - ✓ Also mark on the map you use where you currently live, so you can see how far your ancestors may have travelled.

Maps



Maps

